

Bodoland University

New Syllabus

B.A. Honors Course (EDUCATION)

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Elective: Discipline Specific DSE(4) | Elective: Generic (GE) (4) |
|----------|---|--|------------------------------------|--------------------------------------|---------------------------------|
| I | C-1: Introduction to Education | (English/Hindi/MIL Communication) | | | GE-1: Introduction to Education |
| | C-2: Philosophical and Sociological Foundation of Education | | | | |

Abbreviation Terms:

C = Core

AECC = Ability Enhancement Compulsory Course

SEC = Skill Enhancement Course

DSC = Discipline Specific Core Course

DSE = Discipline Specific Elective

GE = Generic Elective

Outline of the Course

| SEMESTER - I | | |
|---------------------|---|----------|
| Course Code | Course Title | Credit |
| C-1 | Introduction to Education | 6 |
| C-2 | Philosophical and Sociological Foundation of Education | 6 |
| GE-1 | Introduction to Education | 6 |

SEMESTER- I

C-1: INTRODUCTION TO EDUCATION

CREDIT: 6

Objectives

1. To understand the meaning, scope and aim of education.
2. To acquaint students with constitutional provision of education and role of empowerment of women.
3. To familiarized students with modern trends of education and human rights education. Knowledge about the concept of freedom and discipline.

UNIT I: CONCEPT OF EDUCATION

1. Education- Meaning, definition, functions and scope
2. Aims of Education- Individual, Social, Vocational and Culture
3. Aims of Education in Democratic country
4. Objectives of Education- Learning to know, Learning to do, Learning to live together, learning to be

UNIT II: COMPONENTS OF EDUCATION

1. Components of Education and their mutual relationship
 - Pupils
 - Teacher
 - Curriculum
 - Educational Institution
2. Curriculum- Meaning and concept, needs and importance
3. Principles of curriculum construction
4. Co-curricular activities- definition, types & importance

UNIT III: FORMS OF EDUCATION

1. Formal Education: School – Meaning, functions and responsibility of school, relationship between school and society
2. Informal Education: Meaning and characteristics, Educational role of family

3. Non-formal Education: Meaning and characteristics, Agencies of non-formal education

UNIT IV: FREEDOM AND DISCIPLINE

1. The concept of freedom and discipline
2. Discipline and Order
3. Importance of discipline in social life

REFERENCES

1. Bhatia, K & Bhatia, B. The philosophical and Sociological foundations of Education
 2. Das, B.N. Principles of Education and Education in Emerging Indian Society.
 3. Das, P & Goswami. Theories and Principles of Education.
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SEMESTER- I

C-2: PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION CREDIT: 6

Objectives:

1. To develop understand the meaning, aims, objectives, and functions of education.
2. To develop understanding of the roles of philosophy and sociology of education.
3. To develop an understanding of the attempts of some great educators for the evolution of sound philosophy of education and better understanding of the process of education
4. To develop understanding of major components in education and their interrelationship.
5. To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better

UNIT I: INTRODUCTION TO EDUCATION

1. Aims of education
 - Purpose, goals, aims and objectives of education at different levels starting from primary to higher education
2. The functions of Education
 - Individual development (Development of skill, basic knowledge, interest and appreciation)

- Acquaintance with heritage, (preservation and transmission)
- Development of human values, (Social, moral and Aesthetic)
- Acquisition of skills leading to self-actualization and successful living
- Social cohesion and social progress

UNIT II: PHILOSOPHY AND EDUCATION

1. Meaning, nature & scope of philosophy
2. Relationship between education and philosophy
3. Some major schools of Philosophy: Idealism, Naturalism, Realism, and Pragmatism - their contribution to present day education

UNIT III: EDUCATION AND SOCIOLOGY

1. Nature and scope of educational Sociology
2. Need for sociological approach in Education
3. Education as social heritage; education as an instrument of social change, education as a factor of social change, education as a reflection of social change.

UNIT VI: SOCIAL GROUPS

1. Primary and Secondary groups: meaning, characteristics, types and their differences
2. Social Interaction and Social Stratification

REFERENCE

1. Bhatia, K & Bhatia, B. The philosophical and Sociological foundations of Education
 2. Elias, J.L., Marriam, S.B., Philosophical Foundation of Adult Education. Second Edition.
 3. Pathak, R.P., Philosophical and Sociological foundations of Education, Published by Kanishka Publishers.
 4. Singh, Y.K., Sociological foundations of Education. APH Publishing.
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SEMESTER- I

GE- 1: INTRODUCTION TO EDUCATION

CREDIT: 6

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